

# Measurement & Data for Children Who are Non-Speaking or Limited Speaking: Lessons for Soma®RPM and Choice Based Systems

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**MD Lesson 6: Weight Comparison** (*Have a tape dispenser, pencil, and other weight contrasting objects that can be held in the hand.*)

STATE: Now we get to see which object weighs more and which weighs less.

ASK: Now, if someone said, what did that teacher have you tell her(him) today would you say, “s/he had me tell her(him) which weighs more and which weighs (WEIRD or LESS.)?”

*“Yes, we would say less, because that is the answer and we would want to tell them correctly!”*

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STATE: Here I have a tape dispenser (*hold up and place in view*) and a pencil (*hold up and place in view*).

ASK: I have a pencil and (TAPE. or SILENT) dispenser?

*“Yes, the tape dispenser is called a dispenser because it dispenses tape. That means that it gives you tape.”*

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## **MD Lesson 12: Describing Objects or Pictures with Multiple Attributes**

STATE: Let’s take a look at this pencil and describe it.

ASK: What are we going to do about the pencil? (DIGEST or DESCRIBE.)?

*“Yes, you are going to describe it which means tell about it.”*

EXPAND: The pencil is? (LONG or SHORT)?

*“Yes, our pencil is \_\_\_\_\_”*

EXPAND: And what else I would say it is yellow. It also is (HEAVY or LIGHTWEIGHT.)

*“Yes, it doesn’t weigh much.”*

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STATE: Now let’s describe tape.

ASK: What are we describing now? (SHORTS or TAPE.)

*“Yes, tape!”*

EXPAND: Now the tape is (FAT or THIN.)?

*“Yes, it is very thin.”*

## **MD Lesson 5: Weight Comparison (STORY)**

STATE: One day, long ago, Eliza went to the store with her mother to buy some fruit and vegetables.

ASK: Where did Eliza and her mother go? (HOME or STORE.)?

*"They did go to the store."*

EXPAND: Fruit and vegetables come from (MACHINES or NATURE.)?

*"Yes, nature. God makes them" or "Yes, they come from outside. Humans don't make them."*

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STATE: Eliza found apples. She put 5 large (*Draw 5 apples.*) apples on the scale and watched the needle on the scale rise to 2lbs.

ASK: What fruit did she find? (APPLES. or PEARS)?

*"She found apples! I love apples when they are crisp!"*

EXPAND: Apples can be (ORANGE or GREEN.)?

*"Yes, they can be green, or red, or yellow."*

### **MD Lesson 8: Months (STORY)**

STATE: Thomas loved calendars.

ASK: Thomas loved (SCHOOL or CALENDARS.)?

*"Yes, calendars."*

EXPAND: What is something you love? (MUSIC or FOOD)?

*"I love that too!"*

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STATE: There was nothing in the world he loved to look at more than a calendar.

ASK: Thomas loves to (LOOK AT. or LICK) his calendar?

*"Yes, look at."*

EXPAND: So, of course, then Thomas would use his (NOSE or EYES.) to do that?

*"Yes, we look with our eyes."*

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### **MD Lesson 1: Classify, Sort & Count Objects (MOTOR)**

*SKILL OBJECTIVE: Student will lift up and place objects accurately to sort and classify objects.*