

August 10, 2018

Hello friends,

When RPM began - education was the priority and empowering students to communicate their learning, thoughts and opinions. I did not know the full potentials and aspirations of my students.

You will already be aware that As the students achieved the communication goals I have grown the skill boundaries of RPM to other areas - based initially upon my experiences with Tito and then with other students.

Many people have stated that RPM is a communication method . That is not true - it is a TEACHING METHOD. It begins with teaching the skill of independent pointing to spell out responses during educational sessions but doesn't limit itself to spelling. The skills now taught using RPM include handwriting, speech, other Kinesthetic skills like art, self-help and hobby building. Self-commands are also taught. where the students will command a Kinesthetic movement and implement it.

People's understanding of RPM needs updating and parents / professionals who are using RPM must ensure that their students' goals are broadened. Yes spelling and education are still the primary goals to achieve but distributing the skills into other areas is equally important to help students work towards independence in all aspects of their lives.

It is also important that we all educate others about what RPM is in order to distinguish it from other methods/ approaches.

In no way am I reducing the value of other methods but I am just expanding the boundaries of RPM.

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Soma